

WRA 101 AY 2024–2025 SAMPLE ASSIGNMENT

PROJECT 5 (P5): THE FINAL REFLECTION

Project 5 is a final reflection that looks back across your learning in our course this semester and forward to your writing future here at MSU and beyond. P5 should tell the story of **what** and **how** you've learned over the course of the entire semester, and then **explore** that learning and **apply** it to the future.

P5 goals:

- To allow you to assess the learning you've done in our WRA 101 class
- To make sense of your learning from the “data” of the class
- To practice citing and using evidence
- To imagine and set goals for your future writing

In P5, you will address 3 major areas:

1. **What you did** (what you wrote/made, what you read, what feedback you gave and received, what steps you took to complete the tasks, what went right, what went wrong; how you explored and tried to solve problems along the way)
 - a. Cite and discuss at least one major project and draft(s): P1, P2, and/or P3
 - b. Cite and discuss P4 and presenting at the FYW conference
 - c. Cite and discuss at least ONE piece of feedback from your professor and/or peers on a draft, reflection, or other work
 - d. Cite and discuss at least ONE reading from the syllabus, or ONE meaningful activity from class, or ONE passage from a Reflection on Learning
 - e. Describe your experiences with class attendance, class participation, use of devices in class, use of AI for writing, and/or your overall engagement with the course material.
 - i. If you have more than 4 absences, please describe the circumstances around additional absences beyond 4.
 - ii. If you arrived late to class more than a few times, please describe the circumstances around these tardies.
2. **What you learned** (what you're taking away, what you'd do differently next time, what you can't wait to do again, what you're likely not to do again, what feedback was particularly useful and why)
 - a. Make an overall claim about your learning across the semester (this can go here or at the beginning of your reflection)
 - b. Cite and discuss at least one past Reflection on Learning from anywhere in the semester
 - c. Cite and discuss at least one piece of feedback from the professor or a peer
 - d. Cite and discuss something else from the class that provides evidence for your claim

3. **Goals for your future writing at MSU and beyond** (which skills or capacities you want to further develop, which habits you want to change or adopt, what more you need to learn, what kinds of writing you want to try, how will you attempt to achieve these goals?)
 - a. Cite and discuss something specific from the class that helps you discuss your goals

Organization:

- You can organize your reflection using the 3 areas above,
- OR you can organize it in another manner (by assignment, by time/weeks, by concepts learned), as long as you address the 3 areas in some way throughout.
- You can use sub-headings if desired, or weave the different areas together using transitions.

Format: The format for P5 is open. You can choose to write a reflection essay, to compose an audio or video reflection, or to use an online program such as Canva, Wordpress, or Adobe Express to compose your reflection.

- If you write an essay, please format and cite in MLA or APA style, and consider using images and screenshots in your essay, not just words.
- If you use another format, be sure to format and cite in a way that is appropriate for the medium (using a credits screen, spoken credits, or another format).
- If you use AI technologies to assist you in planning, writing, or revising for P5, please add a footnote or attachment to your reflection that details *how* you used AI. (Remember that your writing should be assisted by AI technologies, not generated by them).

Length: The length is open, as long as your reflection addresses each of the 3 areas in detail and uses specific evidence to back up its claims.

- Suggestions: For an essay, aim for 1000 to 1500 words in length (3 to 5 double-spaced pages). For video or audio, aim for 5-6 minutes. For other formats, use multiple sections or pages as necessary to reflect in detail.
- More important than length is the QUALITY and SPECIFICITY of your reflections.

Criteria For Success

1. You describe **what you did this semester**, and cite and discuss P1, P2 or P3; P4 and the FYW conference; one piece of feedback; and one reading, activity, or reflection passage.
2. You make an overall **claim about your learning** across the semester, and you use **evidence** from the course to support the claim. For evidence, you include at least one passage from a reflection, one piece of feedback, and one other piece of evidence of your choice.
3. You articulate **goals for future writing**, and cite and discuss something specific from the class that helps you discuss your writing goals and how you will work toward meeting them.
4. Throughout the reflection, you describe **WHAT** you learned and **HOW** you learned it, and **EXPLORE** and **APPLY** that learning through additional reflection.
5. The length and form of the reflection are appropriate for the audience and purpose.
6. The reflection is engaging and uses the affordances of the medium chosen to communicate its message.